

**Rajarshi Shahu Mahavidyalaya (Autonomous),  
Latur**

**Department of Sociology**



**Syllabus of B.A.T.Y.**

**Semester V and VI**

**(CBCS Pattern)**

**Academic Year 2018-19**

**W.E.F. 2020-21**

**Rajarshi Shahu Mahavidyalaya (Autonomous), Latur**  
**Department of Sociology**

**Scheme of Marks and Credit for Semester V and VI**

**Semester V**

Course Code	Name of the Paper	Maximum Marks		Total	
		External	End Semester	Marks	Credit
U-SOC-528	Social Thinkers	20	30	50	2
U-SOC-529	Social Research Methods	20	30	50	2
U-SOC-530-S <b>OR</b> U-SOC-530-H	Social Welfare and Social Policies <b>OR</b> Human Rights and Society	20	30	50	2
Total				150	6

**Semester VI**

Course Code	Name of the Paper	Maximum Marks		Total	
		External	End Semester	Marks	Credit
U-SOC-628	Social Thinkers	20	30	50	2
U-SOC-629	Social Research Methods	20	30	50	2
U-SOC-630-S <b>OR</b> U-SOC-630-U	Social Welfare and Social Legislation <b>OR</b> Urban Sociology	20	30	50	2
Total				150	6
Total (Semester V + VI)				300	12

# **Semester – V**

## **Course Title – Social Thinkers**

**Course Code – U-SOC-528**

**Max. Marks: 50**

**Credits: 02**

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### **Learning Objective:**

- This paper classical thinkers aims to provide theoretical understanding of Sociology and Contribution of Sociologist as classical thinkers to students.
- To learn the life history of the Sociologists and understand what led to their theoretical discoveries.
- To be able to compare the theories to the contemporary world.

### **Course outcomes:**

- Students have got a theoretical understanding of social thinkers and their work in sociology.
  - Students can compare the situation from Sociologist's world and the contemporary world and understand the theory better.
  - To be able to apply the theory in their real life situations and analyses.
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### **Unit-I: Auguste Comte**

#### **Life History**

- a) Social statics and social dynamics
- b) Law of Human progress
- c) Contribution of Auguste Comte in sociology

### **Unit-II: Herbert Spencer**

#### **Life History**

- a) Theory of Evolution
- b) Organic Theory
- c) Types of Society

### **Unit-III: Kart Marx**

#### **Life History**

- a) Theory of class and conflict
- b) Theory of Alienation

## **Unit-IV: Emile Durkheim**

### **Life History**

- a) Division of Labour
- b) Theory of Suicide

## **Unit-V: Max Weber**

### **Life History**

- a) Social Action Theory
- b) Authority and Power

### **Essential Reading-**

1. Lewis coser – Masters of Sociological Thoughts
2. E.S.Bogardus – Development of Social Thought
3. AronRamond – Main Current of Sociological Thought
4. RN.Mukharjee – History of Social Thought.

### **Additional Reading-**

1. Abraham and Morgan – Sociological Thought from compete to Sorokin

## Course Title – Social Research Methods

Course Code – U-SOC-529

Max. Marks: 50

Credits: 02

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### Learning Objective:

- This Paper Social Research Methods aims to familiar students with the scientific way of social research.
- To help students learn how to prepare a research project on their own.

### Course outcomes:

- Students have got Sociological as well as scientific knowledge of social research methods.
  - Students have got proper direction about social research, which is useful for them.
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### Unit-I: Introduction to social research

- a) Meaning and characteristics of social research
- b) Steps of scientific research
- c) Significance of social research
- d) Ethics of Researchers

### Unit-II: Formulation of Problem

- a) Meaning of formulation of problem
- b) Significance of formulation of problem.
- c) Factors which determine the formulation of problem
- d) Review of literature

### Unit-III: Hypothesis

- a) Meaning and characteristics
- b) Sources of hypothesis
- c) Obstacles in the process of formulation of hypothesis
- d) Significance of hypothesis

### Unit-IV: Research Design

- a) Meaning and characteristics
- b) Objects of research design
- c) Needs of research design
- d) Types of research design

**References:****Essential Reading-**

1. Arvind Kumar – Research Methodology in social Research
2. Pryman, Alan – Quality & Quantity in Social
3. Bose Pradip Kumar – Research Methodology
4. Jayaram N – Sociology: Methods & Theory
5. Kothari C.R. – Research Methodology: Methods & Techniques
6. Gupta S.P – Statistical Methods

**Additional Reading –**

1. Punch Keith – Introduction to social Research
2. Younga P.V. – Scientific Social Survey & Research
3. Goode / Hatt – Methods in Social Research
4. Lundeberg G. – Social Research
5. Thakur Devendra – Research Methodology in Social Sciences

## **Course Title – Social Welfare and Social Politics**

### **Course Code – U-SOC-530-S**

**Max. Marks: 50**

**Credits: 02**

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#### **Learning Objective:**

This paper aims to give theoretical as well as sociological understanding of social welfare and its significance in society.

#### **Course outcomes:**

Students have become familiar with social welfare and social policies which will provide them career opportunities.

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#### **Unit I Introduction to social welfare**

- a) Meaning and nature of social welfare
- b) History of Social Welfare
- c) Principles of Social welfare
- d) Importance of Social welfare

#### **Unit II Constitution of India**

- a) Dr. Babasaheb Ambedkar as an Architect of Indian constitution
- b) Fundamental Rights and duties
- c) Directive Principles for the State policy
- d) Philosophical understanding of Indian constitution

#### **Unit III Social Welfare**

- a) Provision of Compulsory primary education
- b) Welfare of women and children
- c) Health care needs and housing needs
- d) Needs of Handicapped

#### **Unit IV Social Welfare programmes**

- a) Central Governmental Policy and Programme
- b) State Governmental Policy and Programme
- c) Role of Non-Governmental Organization in Social Welfare



**Reference-  
Essential Reading-**

1. The Constitutions of India  
Katalia / Mujamdar
2. Laws and Social Changes towards 21<sup>st</sup> Century  
K.L.Bhatla
3. Social Policy and Social Development in India  
P.D.Kulkarni
4. Social Welfare, an Evolutionary & Development Perspective.  
S.Pathak

**Additional Reading –**

- 1.The Economics of Social Welfare in India  
B.R.Patil
- 2.NGOS in India  
R.Sooryamoorthy
- 3.The Future of Social Work  
Terry Bomford
- 4.Women Law and Social Change  
Sham Shamsuddin

## **Course Title – Human Rights and Society**

**Course Code – U-SOC-530-H**

**Max. Marks: 50**

**Credits: 02**

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### **Learning Objective:**

- This paper aims to provide knowledge of human rights to students in sociological manner.
- It also aims to familiar students with the necessity of human rights

### **Course outcomes:**

- It provided sociological understanding of human rights and its necessity for society
  - It also gave an academic background to them, who have an interest working in the area of human rights on social and professional ground.
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### **Unit-I: Introduction to Human Rights**

- a) Meaning of human rights
- b) Development of human rights
- c) Necessity of human rights
- d) Impact of human rights

### **Unit-II: Constitution of India**

- a) Dr. Babasaheb Ambedkar as an architect of Indian Constitution
- b) Fundamental Rights
- c) Director principals of state policy

### **Unit-III: Human rights and society**

- a) Rights of women
- b) Rights of consumer
- c) Rights of Youth
- d) Rights of minorities

### **Unit-IV: Role of Government and non-Government organization in Human Rights**

- a) National human rights act
- b) National human rights commission
- c) State human rights commission
- d) Role of UN in human rights

## **References-**

### **Essential Reading-**

1. Human Rights of minority and women's by Indrani Sen Gupta
2. Social work and Human Rights by Elisabeth Reichert
3. Human Right of Tribal by Johan K. Thomas

### **Additional Reading-**

1. Human Right of Tribal by Johan K. Thomas
2. Law and Social change towards 21th century by K.L. Bhatia

# **Semester – VI**

## **Course Title – Indian Social Thinkers**

**Course Code – U-SOC-628**

**Max. Marks: 50**

**Credits: 02**

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### **Learning Objective:**

- This paper Indian social thinkers aims to provide theoretical understanding of Sociology and Contribution of Sociologist& Classical thinkers to students.

### **Course outcomes:**

- Students have got a theoretical understanding of social thinkers and their work in sociology.
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### **Unit-I: Dr. G.S. Ghurye**

#### **Life History**

- a) Origin and Characteristics of caste
- b) Rural Society
- c) Aborigine Theory

### **Unit-II: Dr. M.N. Srinivas**

#### **Life History**

- a) Sanskritikaran
- b) Westernization
- c) Dominant caste

### **Unit-III: Dr. D.P. Mukharji**

#### **Life History**

- a) Marxism and Indian Situations
- b) Traditions

### **Unit-IV: Radhakumar Mukharji**

#### **Life History**

- a) Thoughts on values
- b) Indian Culture and civilization

## **Unit-V: Dr. Surjit Sinha**

### **Life History**

- a) Contribution to Indian Sociology
- b) Civilization Perspective

### **Recommended Books:**

#### **Essential Reading-**

1. R.N. Mukharjee – History of Social Thought.
2. Indian Sociological Thoughts - B.K. Nagala

#### **Additional Reading-**

1. Lewis Coser – Masters of Sociological Thoughts
2. E.S. Bogardus – Development of Social Thought

## Course Title – Social Research Methods

Course Code – U-SOC-629

Max. Marks: 50

Credits: 02

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### Learning Objective:

- Social Research methods aim to familiar students with the scientific way of social research.

### Course outcomes:

- Students have got Sociological as well as scientific knowledge of social research methods.
  - Students have got proper direction about social reach which is useful for them
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### Unit-I: Sampling

- a) Meaning of sampling
- b) Qualities of good sampling
- c) Main steps of sampling
- d) Types of probability and non-probability sampling

### Unit-II: Data Collection

#### Primary data collection

- a) Observation
- b) Interview
- c) Questionnaire
- d) Schedule

#### Secondary data collection

- a) Personal
- b) Public Documents

### Unit-III: Interpretation of Data collection

- a) Meaning of data collection
- b) Necessary of data interpretation
- c) Classification of data
- d) Tabulation of data

### Unit-IV: Research report writing

- a) Meaning of research report writing
- b) Elements research report writing
- c) Problems of preparing research report
- d) Importance of research report writing

**References:****Essential Reading-**

1. Arvind Kumar – Research Methodology in social Research
2. Pryman, Alan – Quality & Quantity in Social
3. Bose Pradip Kumar – Research Methodology
4. Jayaram N – Sociology: Methods & Theory
5. Kothari C.R. – Research Methodology: Methods & Techniques
6. Gupta S.P – Statistical Methods

**Additional Reading –**

1. Punch Keith – Introduction to Social Research
2. Younga P.V. – Scientific Social Survey & Research
3. Goode / Hatt – Methods in Social Research
4. Lundeberg G. – Social Research
5. Thakur Devendra – Research Methodology in Social Sciences



## **Course Title – Social Welfare and Social Legislation**

### **Course Code – U-SOC-630-S**

**Max. Marks: 50**

**Credits: 02**

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#### **Learning Objective:**

This paper aims to give theoretical as well as sociological understanding of social welfare and its significance in society.

#### **Course outcomes:**

Students have become familiar with social welfare and social policies which will provide them career opportunities

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#### **Unit I Social Legislations**

- a) Meaning and nature of social legislations
- b) Social legislation: As an instrument of social welfare
- c) Social legislation: As an instrument of social change
- d) Limitation of social legislation

#### **Unit II Social Legislation & weaker section**

- a) Constitutional provisions: Scheduled caste and scheduled tribes and other backward classes
- b) Atrocity act 1989- nature and effect
- c) Constitutional provisions: women and children
- d) Laws related to compulsory education, employment and health for all

#### **Unit III Social Security in India**

- a) Objectives and methods of social security
- b) Workmen's compensation Act
  - a. The persons with Disabilities Act of 1995
  - b. Maternity benefit act-1961
  - c. Dowry Prohibition act-1961
  - d. The Protection of Women from Domestic Violence Act 2005

#### **Unit IV Human Rights**

- a) Meaning & Development of Human Rights
- b) Necessary of Human rights
- c) Indian constitution and human rights
- d) Functions of national human rights commission

**References:**  
**Essential Reading-**

- 1) The Constitutions of India - Katalia / Mujamdar
- 2) Laws and Social Changes towards 21<sup>st</sup> Century - K.L.Bhatla
- 3) Social Policy and Social Development in India - P.D.Kulkarni
- 4) Social Welfare, an Evolutionary & Development Perspective. - S.Pathak
- 5) The Economics of Social Welfare in India - B.R.Patil

**Additional Reading –**

1. NGOS in India - R.Sooryamoorthy
2. The Future of Social Work - Terry Bomfard
3. Women Law and Social Change - Sham Shamsuddin

## **Course Title – Urban Sociology**

**Course Code – U-SOC-630-U**

**Max. Marks: 50**

**Credits: 02**

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### **Learning Objective:**

- This paper aims to provide sociological understanding of urban society.
- This also aims to encourage growth of sociological knowledge about urban society and urban sociology

### **Course outcomes:**

- Students have become familiar with urban society as well as urban sociology
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### **Unit-I: Introduction**

- a) Meaning of urban sociology
- b) Origin and development of urban sociology
- c) Subject matter of urban sociology
- d) Significance of urban sociology

### **Unit-II Migration**

- a) Rural and urban migration
- b) Causes and effect of migration
- c) Impact of migration

### **Unit-III: Local governance**

- a) Local Governance of urban community
- b) Issues and perspectives
- c) Significance of urban sociology
- d) Public participation in local governance

### **Unit-IV: Changing Dimension in Urban Society**

- a) Power
- b) Caste
- c) Education
- d) Polity

**References –**

**Essential Reading-**

1. Urban Sociology - N. Jaypalan
2. Urban Sociology - Ragendra kumar Sharma
3. Urban Sociology in India – M.S.A. Rao

**Additional Reading-**

1. Gramin va nagri smajshashtra – Dr. Pradip Aglave
2. Gramin va nagri smajshashtra – Dr. Sudha Kaldate